

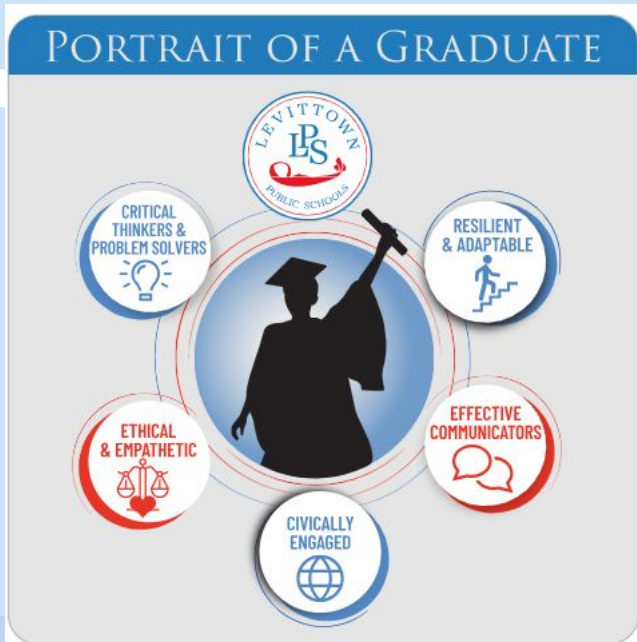
Investigating the Colonial Era

An informational session about the 4th grade BOCES social studies curriculum

Presented By: Mrs. Anspach, Ms. Dunbar & Ms. Sullivan



Nassau Boces Curriculum



The purpose of this presentation is to provide an overview of how the new social studies curriculum is being implemented in the classroom, highlight student engagement, and discuss how it aligns with educational standards and supports student learning.

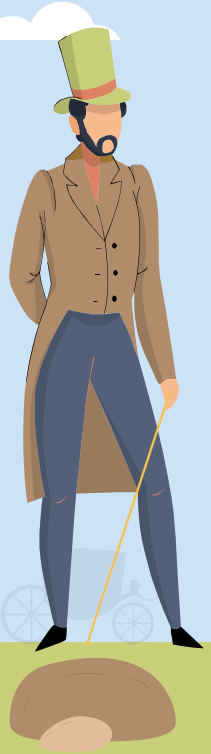
Nassau Boces Curriculum

Learning Standard:

4.3b Colonial New York became home to many different peoples, including European immigrants, and free enslaved Africans. Colonists developed different lifestyles.

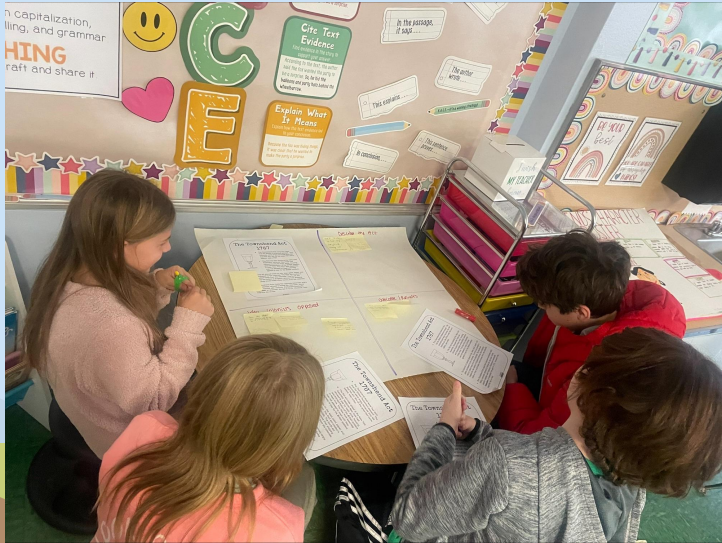
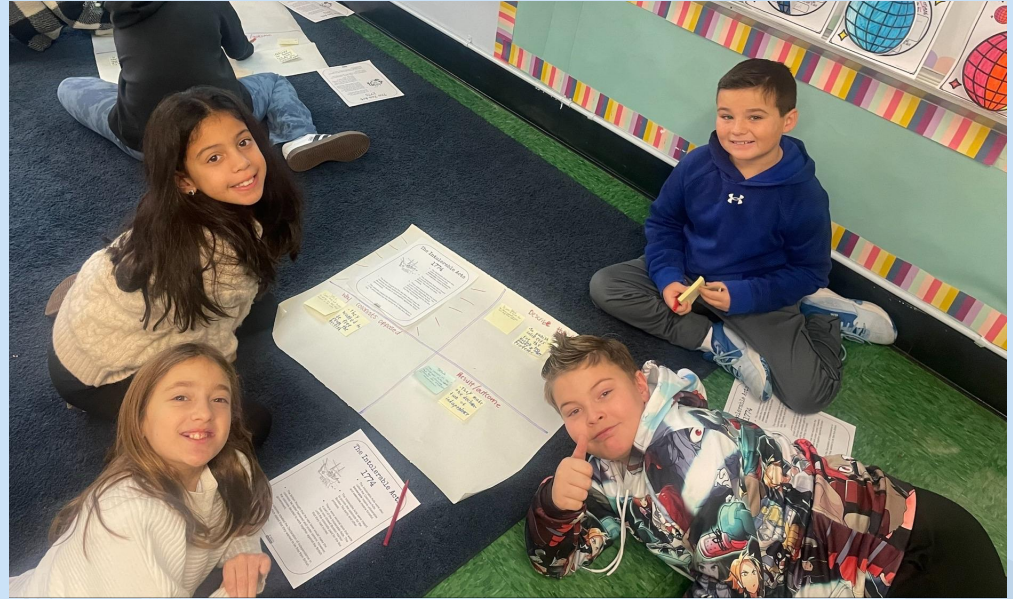
Objective:

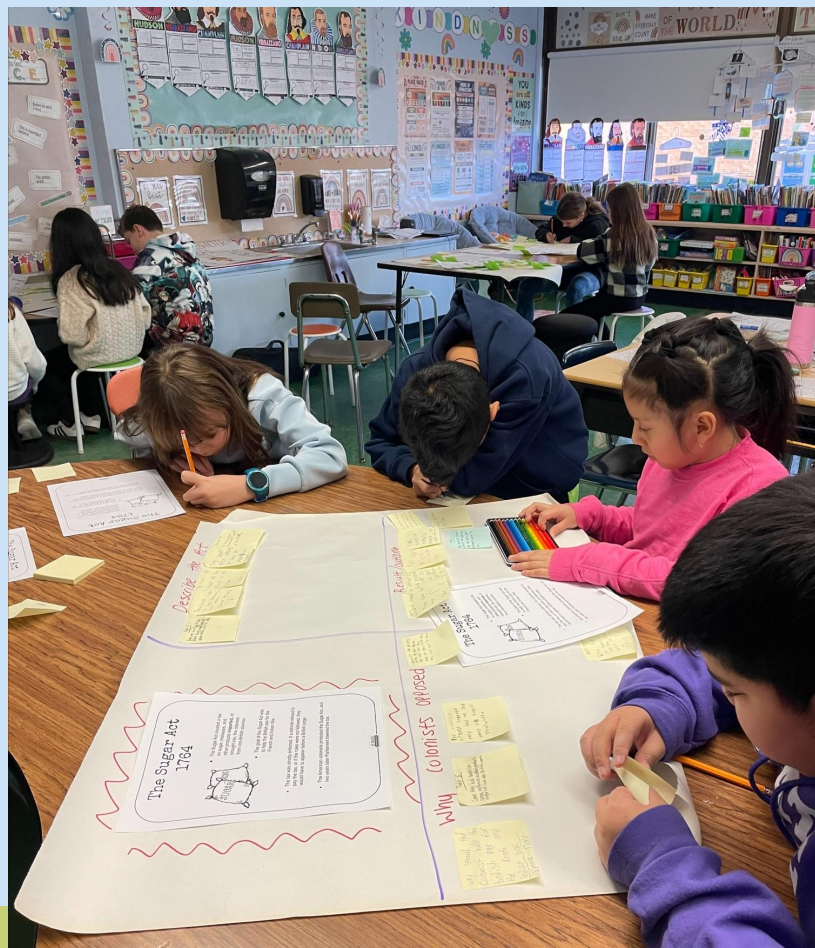
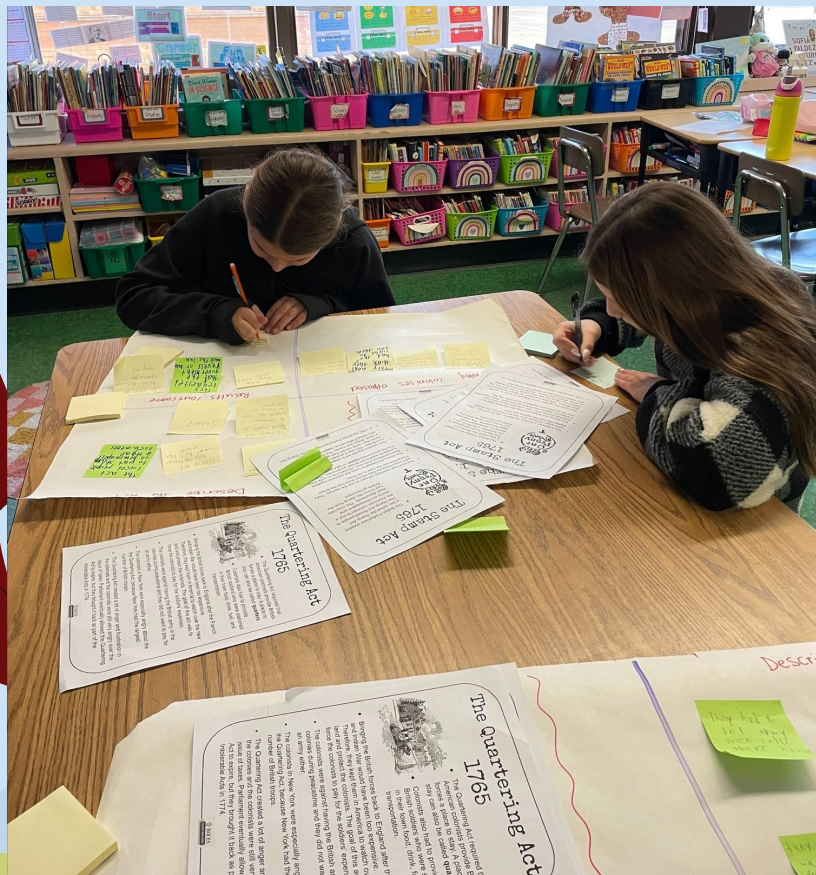
- **Students will investigate colonial life under the Dutch and the English, examining the diverse origins of the people living in the colony.**



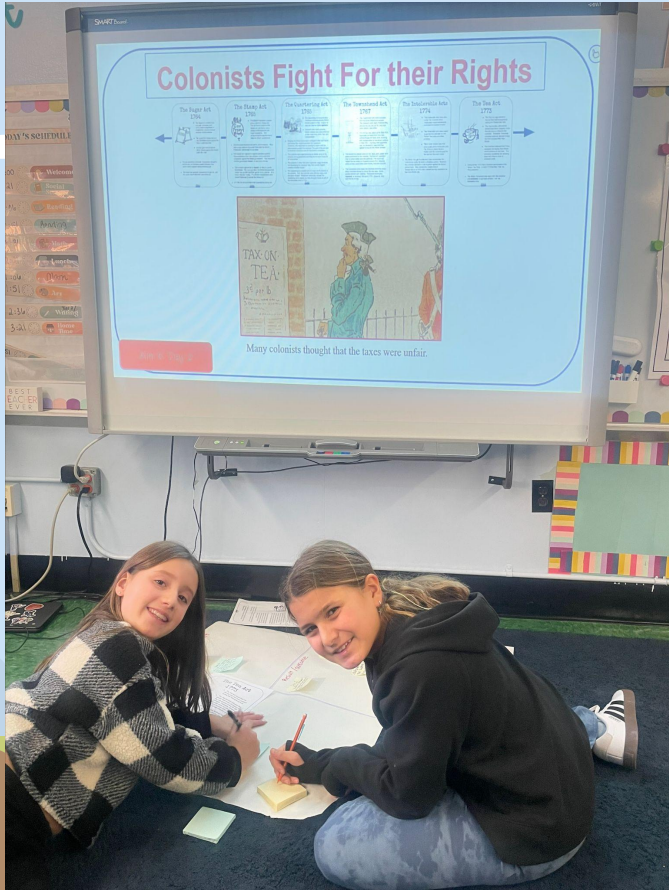


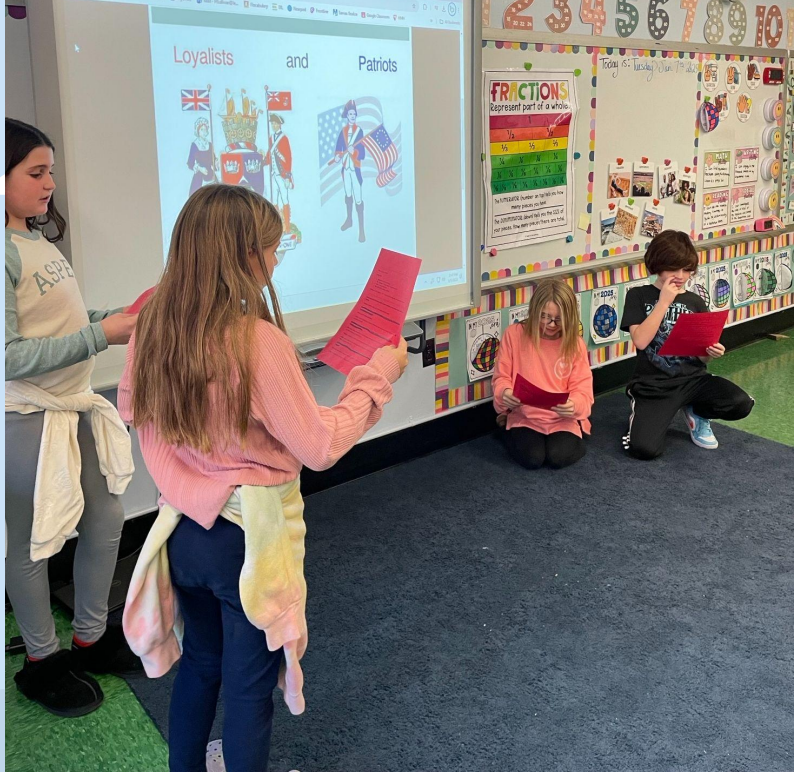
Student Engagement



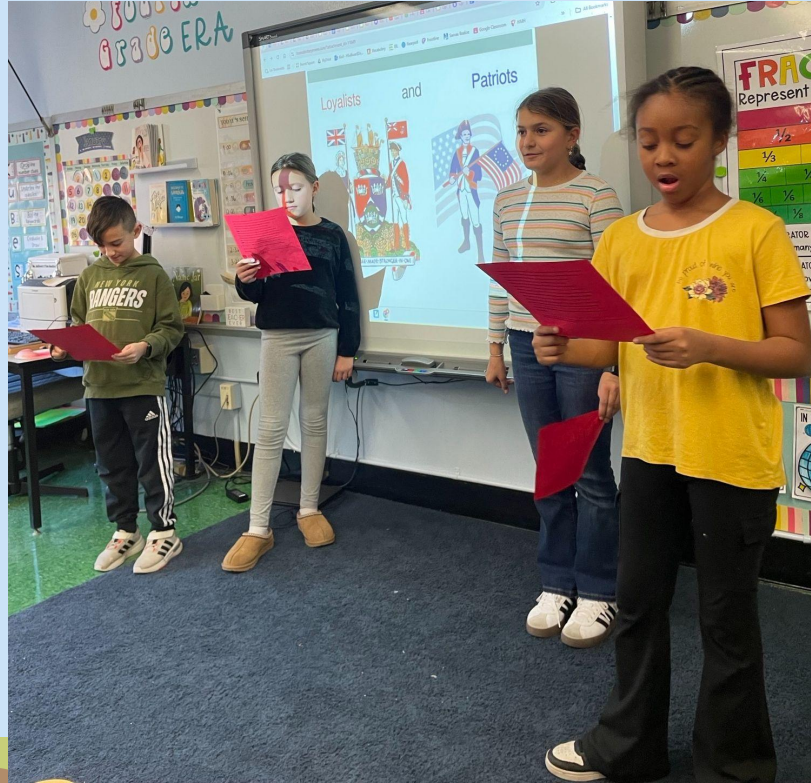
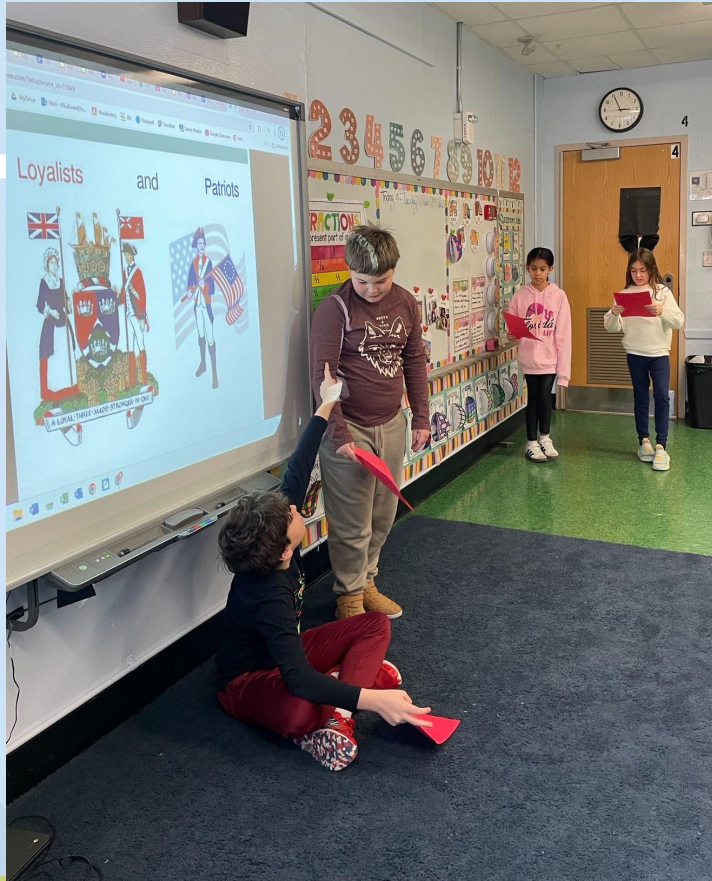


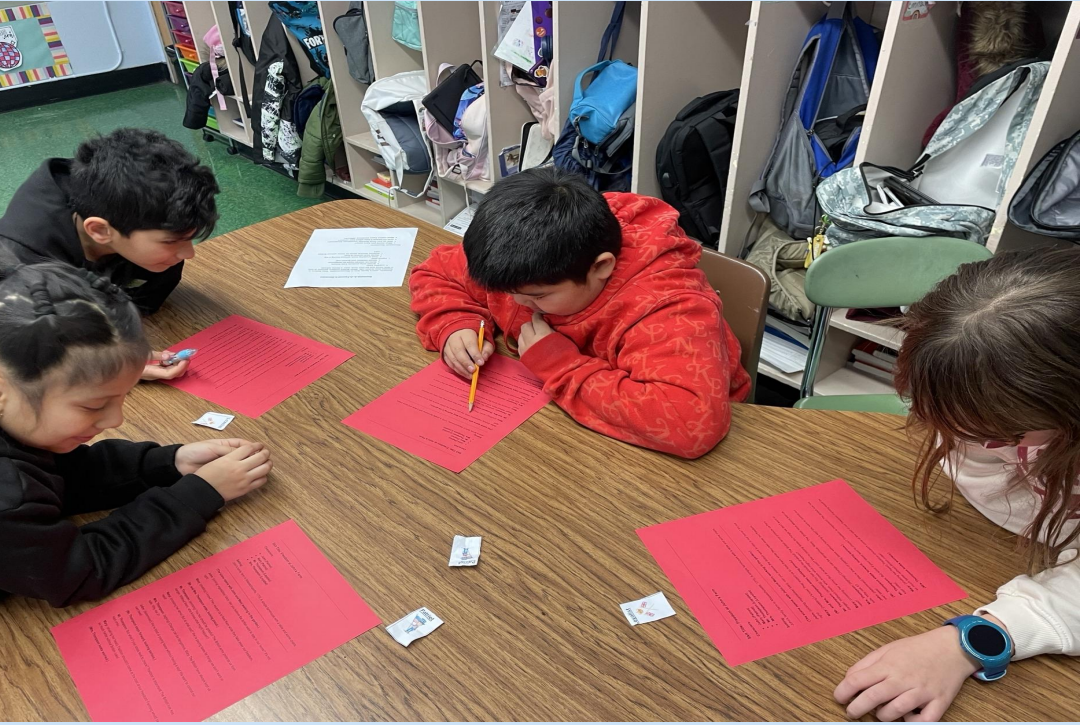
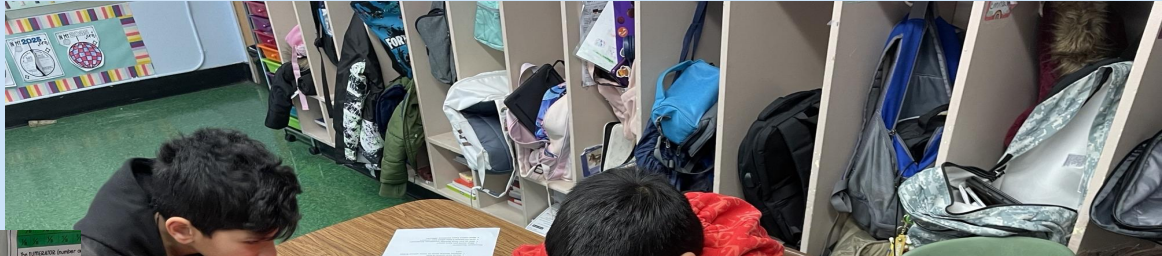
Student Engagement





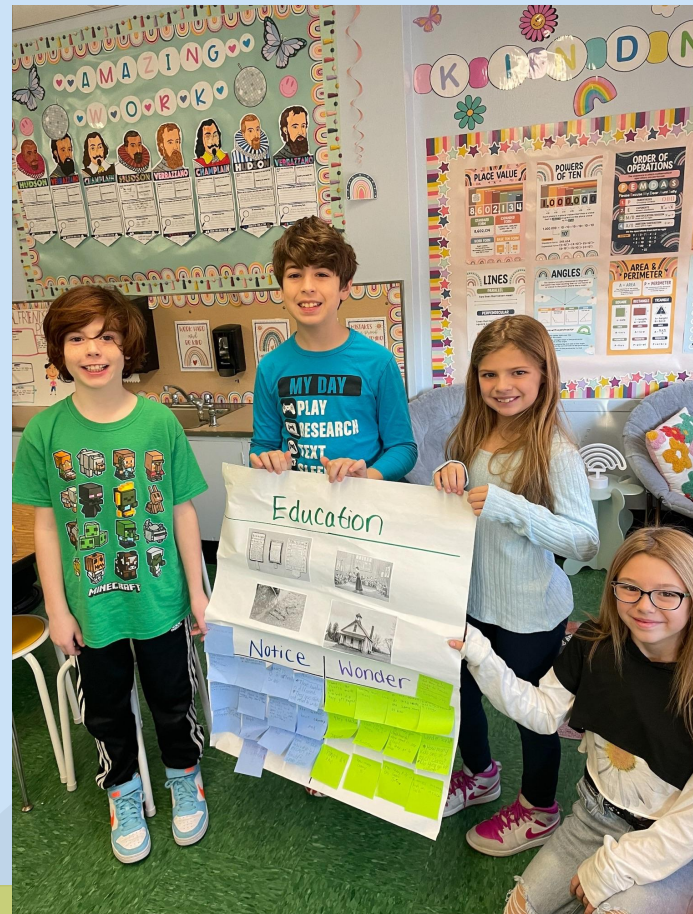
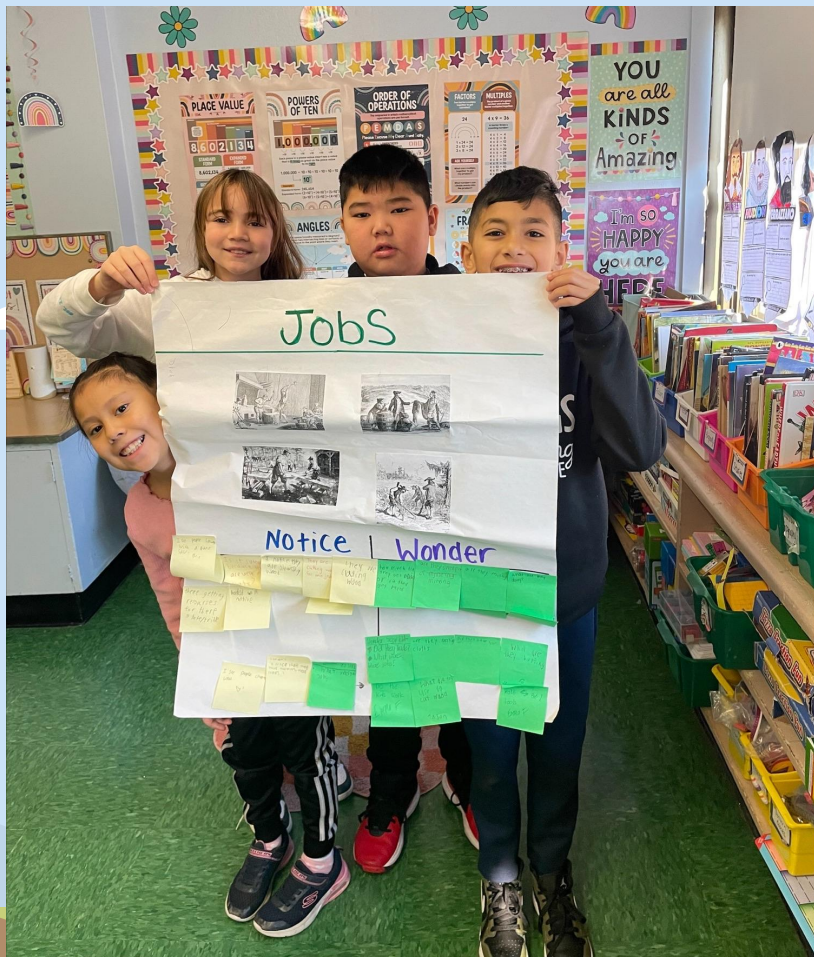
Student Engagement



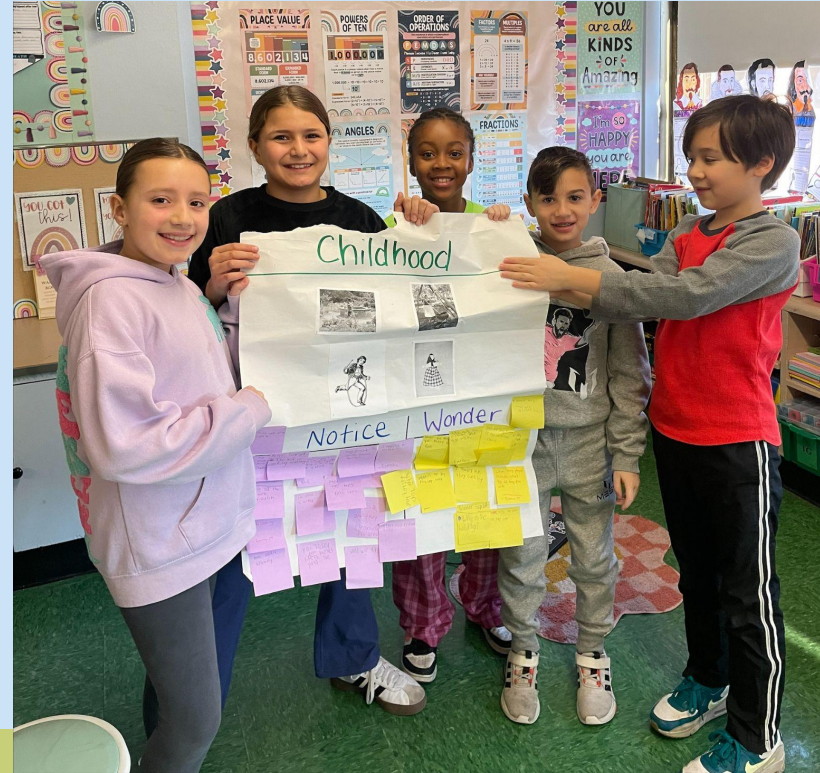


Student Engagement





Student Engagement

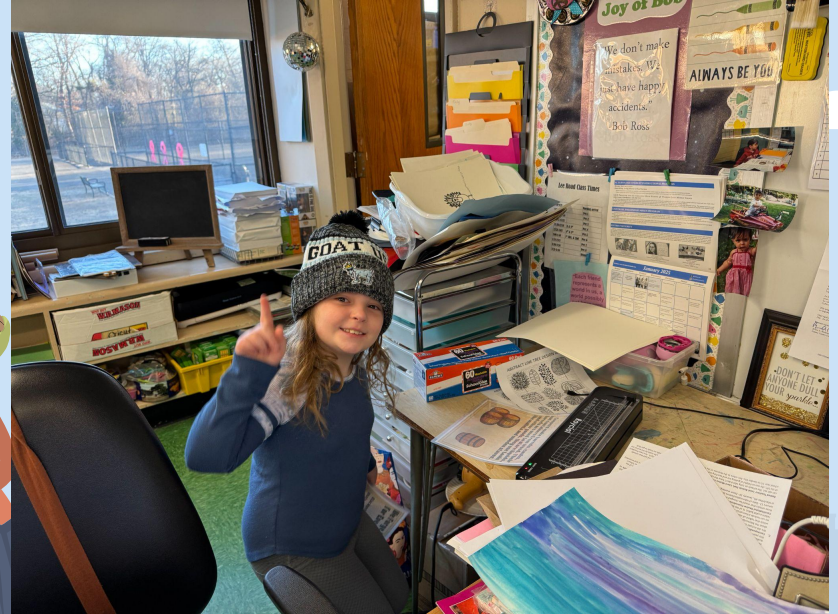


Student Engagement



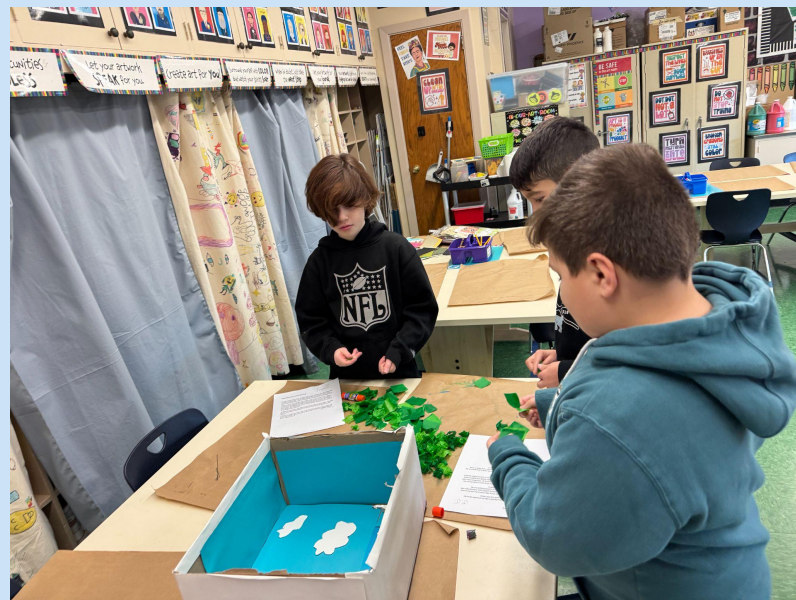
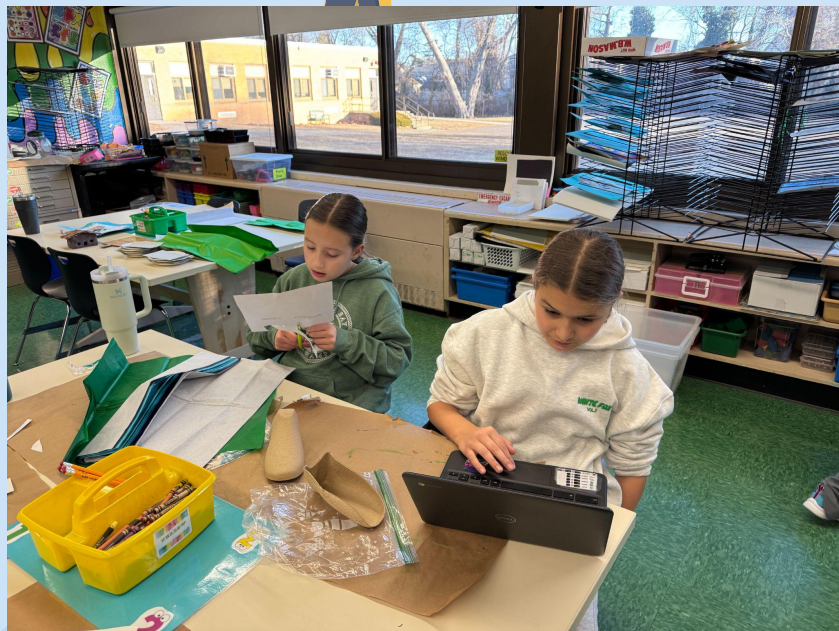
Student Engagement

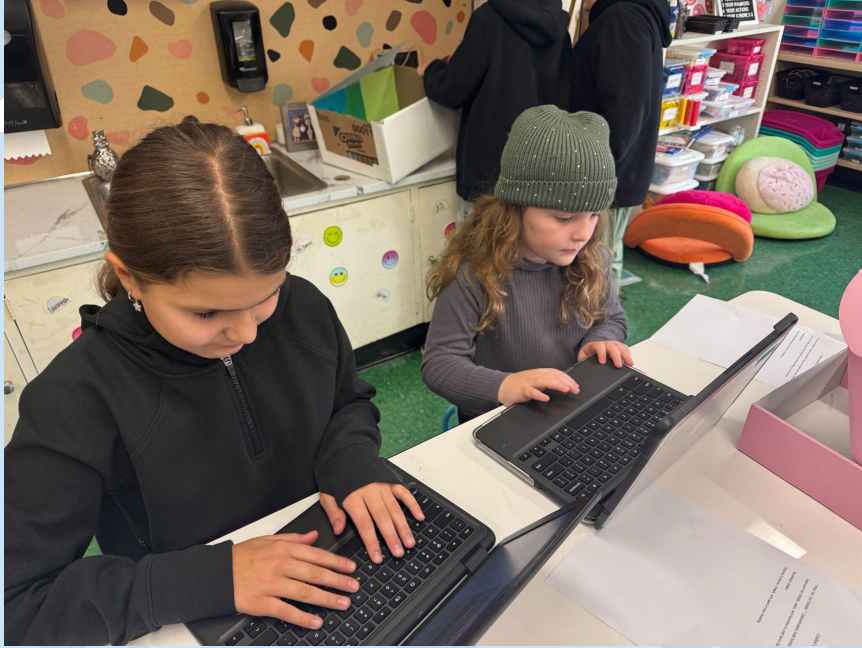






Student Engagement





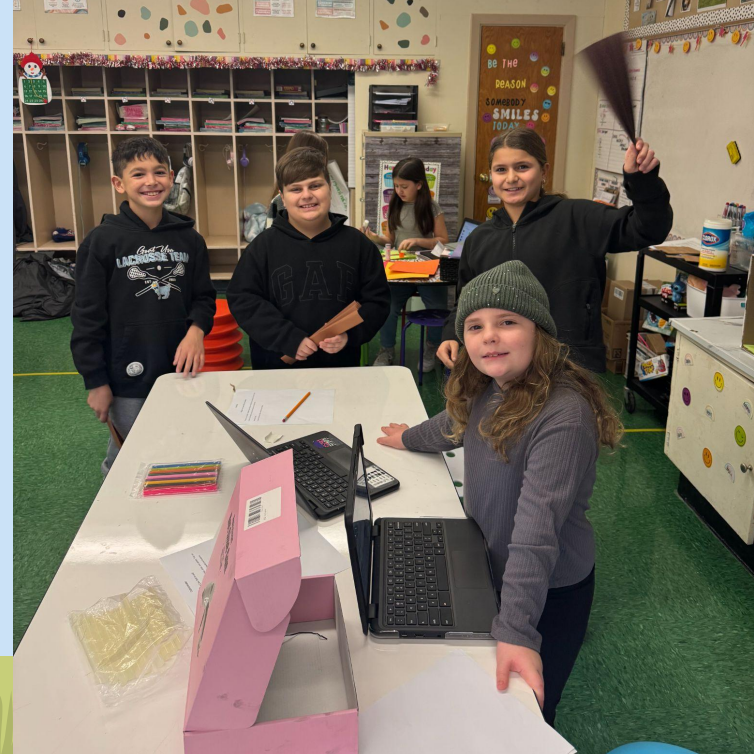
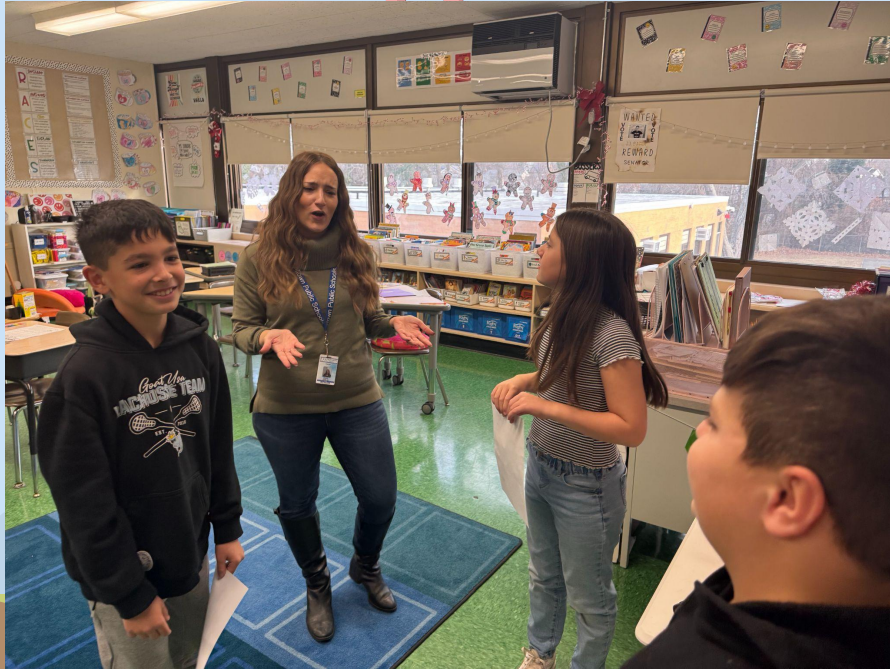
Student Engagement







Student Engagement



Thank You!

We hope you enjoyed our 4th grade presentation on colonial times.

